



Building for a successful future

Enriching learning opportunities and an
introduction to supplementary applications

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*Every student
deserves the
opportunity to build
on their strengths.*

*Students can
customize their high
school experience
around learning
that's relevant to
them.*

*There are now More
Ways to Succeed in
High School than ever
before!*



Each pathway is meaningful

- College
- Apprenticeship
- Community Living
- Workplace
- University



Helpful destinations

www.electronicinfo.ca (for university applications in Ontario)

www.ontariocolleges.ca (for college applications in Ontario)

www.oyap.com (for apprenticeship options in Ontario)

www.osap.gov.on.ca (for information on student financial assistance for PSE)

<https://www.ontario.ca/page/labour-market> (very useful Labour Market Information tool)

www.yconic.com

www.scholarshipscanada.com



STEP (Specialized Trades Exploration Program)

- Formerly known as CTEP within the TDSB, focus on Construction
- Expanding next year to double in size for Construction and to include an option for Transportation
- Unmatched opportunity for students to explore a number of trade experiences within a semester
- Focus is on career-readiness, with the potential to earn up to FOUR co-op education credits (and in Construction, a College and High School Dual Credit)



STEP (Specialized Trades Exploration Program)

- Ideal for students who are looking for a unique experience and are excited to try different trade-based occupations within the indicated fields
- Must be a senior student
- Many (if not all) work days begin at 7:00 am in the Construction program
- This can be a transformational program for students

tdsb Student Success learning to 18

Home

Credit Recovery Hub

Dual Credits

School Within a College

Student Voice

Re-engagement

Contact Us

<https://sites.google.com/a/tdsb.on.ca/ssl18/>

12
YEARS DUAL CREDITS OFFERED

20695
DUAL CREDIT ENROLLMENT
IN 2016-17

88
RETENTION RATE (%)
IN 2016-17

91
SUCCESS RATE (%)
IN 2016-17

Dual Credit Programs

Student Success is about meeting the individual learning needs of each and every student. Schools are providing students with more opportunities to customize their high school experience and build on their strengths and interests through a variety of new and enhanced learning options. One of those options is dual credit programs.

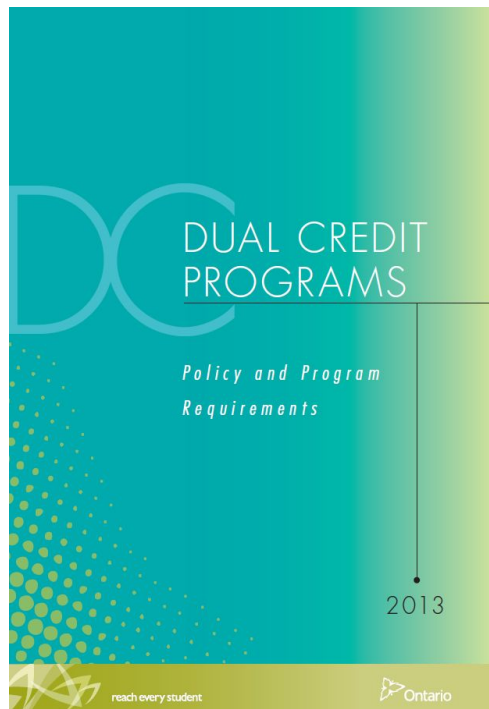
What are dual credit programs?

- Dual credit programs are ministry-approved programs that allow students, while they are still in secondary school, to take college or apprenticeship courses that count towards both the Ontario Secondary School Diploma (OSSD) and a postsecondary certificate, diploma, or degree, or an apprenticeship certification.
- Students may earn credits towards the OSSD through courses delivered entirely or partially by publicly funded colleges in Ontario that are participating in a ministry-approved dual credit program. Students may earn up to four optional credits through college-delivered courses. There is no limit on the number or type of secondary credits they may earn through team-taught courses.*

How do dual credit programs benefit students?

Participating in dual credit programs enables students to:

- complete their Ontario Secondary School Diploma;
- have an experience that will help them make a successful transition to college or an apprenticeship program;
- increase their awareness of the various college and apprenticeship pathways available to them;
- gain greater insight into education and career planning decisions.



DUAL CREDIT PROGRAMS

Policy and Program Requirements

2013

reach every student

Ontario

Dual Credit Programs

Through the Student Success initiative, Ontario secondary schools are offering expanded programs to help meet students' individual learning styles and interests. These programs allow students to customize their high school experience through a variety of new and enhanced learning options. These options include Dual Credits, Specialist High Skills Majors and Cooperative Education.

These programs help to meet the needs, interests and strengths of all students, engaging them in learning and better preparing them for graduation and beyond.

What are dual credit programs?

- Dual credit programs are ministry-approved programs that allow students, while they are still in secondary school, to take college or apprenticeship courses that count towards both the Ontario Secondary School Diploma (OSSD) and a postsecondary certificate, diploma, degree or a Certificate of Apprenticeship.
- Students may earn credits towards their secondary school diploma through courses delivered entirely or partially by publicly funded colleges in Ontario that are participating in a ministry-approved dual credit program. Students may earn up to four optional credits through college-delivered courses.
- There is no limit on the number or type of secondary credits they may earn through team-taught courses. These are courses delivered jointly by college instructors and secondary school teachers, in which students work on matching or similar Ontario secondary school curriculum and college curriculum at the same time.

How do dual credit programs benefit students?

- Participating in dual credit programs helps students to:
- complete their Ontario Secondary School Diploma
 - make a successful transition to college or an apprenticeship program
 - increase their awareness of the various college and apprenticeship pathways available to them
 - gain greater insight into education and career planning decisions.

Who should be considered for dual credit programs?

- The school board or the Student Success team at the school determines, on a case-by-case basis, which students will be admitted to a ministry-approved dual credit program.
- The primary focus is on students who have the potential to succeed but are at risk of not graduating from high school, and students who left high school before graduating and are now returning to school.
- Students in Specialist High Skills Major (SHSM) programs and students in the Ontario Youth Apprenticeship Program (OYAP) are also eligible to participate in dual credit programs.



Dual Credits

- Excellent opportunity for senior students (Grade 11 or older) to experience College while in high school
- Target includes students who are disengaged and underachieving
- Based on a semester model, often 3 hours a week, i.e. an afternoon
- [Link to TDSB Course MasterChart](#) very useful for seeing what options exist
 - Can view course outlines, timing and location of courses



SWAC

- School Within a College
- A program for senior students who are underachieving/disengaged within their day-school
- Graduation-focused with many additional supports embedded in the program
 - Access to College facilities and resources (College ID card)
 - TDSB-specific info:
 - Includes a metropass
 - Nutrition program
 - Certifications and Qualifications

Sample timetables

NEW! Model of Delivery @ George Brown, Humber and Seneca College (PM Model)

SWAC participants remain registered as full-time students at their OSR schools.

Time	Location	Monday	Tuesday	Wednesday	Thursday	Friday
AM	OSR SCHOOL	2 Credit Co-op or alternative programming to support graduation (Monitored and Tracked by the Student Success Team at the OSR school)				
LUNCH						
PM	GBC (Cohort 2) HUMBER SENECA	GLS40R/Credit Recovery	Dual Credit A	GLS40R/Credit Recovery	Dual Credit B	GLS40R/Credit Recovery

Model of Delivery @ George Brown College (AM Model)

SWAC participants remain registered as full-time students at their OSR schools.

Time	Location	Monday	Tuesday	Wednesday	Thursday	Friday
AM	GBC (Cohort 1)	GLS40R/Credit Recovery	Dual Credit A	GLS40R/Credit Recovery	Dual Credit B	GLS40R/Credit Recovery
LUNCH						
PM	OSR SCHOOL	2 Credit Co-op or alternative programming to support graduation (Monitored and Tracked by the Student Success Team at the OSR school)				



Beyond the Numbers

Please note: The examples used here are for Business-related programs and are for illustrative purposes only. There are many outstanding programs that require supplementary applications and formats vary.

The questions and formats reflected here are from the 2018 application cycle and are subject to change. Information taken from the respective schools' websites, as referenced.

Among the first in Canada...

How UBC reads and grades broad-based admissions applications

By: Geoff Lister

March 17, 2013, 3:38pm PDT



“It was getting to the point where the lines in the sand were arbitrary, and we want the lines in the sand to be more meaningful,” said Arida. “If you have ver-

profile.” The intent was to admit well-rounded students with the propensity to get involved on campus, rather than grade-grinders.

The average grades of accepted students didn't go down, though; it is 89 per cent, the same as it was in 2011. The university is now willing to shed a little

THE COMMON
APPLICATION

eINFO



Queen's University

ROTMAN
COMMERCE



Queen's University

1. List any Award or Distinction that you have earned in the last 4 years. Please indicate if each is a High School (HS), Community (C), or Other (O) Award/Distinction, and briefly explain in the space provided (maximum 90 characters with spaces). Please also include the year the Award/distinction was received.

Essay

Choose one extracurricular activity or one employment opportunity you have listed on your Personal Statement of Experience. In 300 words, or fewer, describe the impact of this experience and the greatest learning outcome for you. Your answer will be evaluated for content and writing style.

Verifier Name	
Address	
Telephone	
Verifier Email	
Relationship to Applicant	

<http://www.queensu.ca/admission/about-applying/pse>



Commerce-specific-type question

Supplementary Essay Question

1. What unique perspective or life experiences would make you a valuable member of the Queen's Commerce Class of 2022?
2. What is the most important lesson you learned from a mistake you have made?

What have you done? What was your role?

<https://www.ivey.uwo.ca/hba/admission/high-school-students/>



A written and a video component

Rotman Commerce is seeking to admit outstanding students that have demonstrated academic excellence, have an understanding of leadership and community and a passion for the world of business. In order for us to better evaluate for these qualities, all applicants to our program are required to complete the Rotman Commerce Supplemental Application. The application includes a short written component and brief video which will allow us the opportunity to get to know you better. It will be considered alongside your academic record when evaluating you for admission to the program.

STRUCTURE AND CONTENT

- You will have unlimited practice opportunities
- After you have completed your practice opportunities, you will have one chance to do your Supplemental Application. Note: Practice questions may be shorter in duration than the final questions.
- The application includes two short written essays and a video question – completion of all three is mandatory.
- For the written component, you will respond to two questions. Your response to the first question (**What accomplishments or endeavours outside of the classroom are you most proud of?**) should be approximately 100 words or less and you will have 20 minutes to respond. The second question is random and your response should be 250-300 words. You will have 30 minutes to respond to the second question. Review the random question carefully; be sure to answer the question (this may seem obvious!); and pay attention to spelling, grammar, sentence structure, length and the overall composition of your response.
- After your essay questions, you will proceed to the video question.
- After you receive your video question, you will have 90 seconds to think about your response and two minutes to record your response before submission.