

How could the student experience be improved at LPCI?

2017 AND 2018 GRAD SURVEY EXCERPT

Have at least one buy out for sports in which it is possible to do so, and have a barbeque, music, and other fun stuff hapenning to **raise school spirit**

There needs to be **less cliques**. The students need to understand that wealth does not mean they can do whatever they want. Furthermore, when some teachers would go on maternity leave or other temporary leave, the supply teachers were extremely unaware of the curriculum and affected my entrance into the university of my top choice.

I think that some of the services and facilities should be upgraded. Having air-conditioning on hot days and a fitness facility with proper space and equipment can be helpful to students. As well having a more organized locker system can be more convenient for students. I'm not sure how the cleaning up the garbage situation can be fixed but having one man run after 1000 students is not the solution. Finally, **if LP is proud of its academic facilities and services, they should make sure that they are actually living up to what is expected of them**

Some student at the school are racially uncultured and say inappropriate racist remarks that show their lack of diversity which is hurtful toward students that belong to ethnic monorities. There is a lot of support and awareness for LGBTQ+ community which is wonderful, I would love to see this kind of **inclusivity** towards ethnic diversity as well.

General comments in the event that my survey is actually presented to the school council: I know for sure some will dismiss my proposals below, but please consider it carefully. No offence, I enjoy my experience at LP, but we really **need to move forward as a school**. Everything I say in this survey comes from 4 years of observing the LP community, which many students resonate. - Increase racial and cultural diversity by redrawing the boundaries of the school area (real actions like this would help; activities like the black history month assembly are great with raising awareness, but without actually introducing and accepting diversity, LP kids will continue to live disconnected from the rest of Toronto and Canadian society) - More academic and mental health support services for graduating students and those who are struggling with courses at LP, so they can get the help they need before they opt for Blyth. Parents are a huge part of this too. Everyone is anxious to get into university, but students paying for their marks ***displace*** spots of more qualifying applicants in university admission, those who might not have the financial resources to pay for Blyth. This is cruel and selfish. It is a life lesson for students to learn that when encountering challenges and pressures, they shouldn't buy the easy way out. If certain students cannot meet the admission requirements with LP ***high school*** courses, how will they succeed at the ***university level*** at a ***competitive university program***? This is detrimental to students' mental health, as they will experience things such as the impostor syndrome (except that they ***really*** are imposters). It's like Cinderella's stepsisters who cut off their heels to fit those tiny shoes. - Distribute the budget with respect to the ratio of the number of students participating in each program (arts, music, athletics, science)

More **communication** between teachers and students

More of a focus on **school unity and spirit**.

Friendlier office staff. More **accommodating guidance** for students with mental health (less narrow-minded; everyone's mental illness is different).

Have become convinced semestred system works for students, smaller class sizes and teachers who are actually committed to teaching

Hire competent teachers, ensure that everyone who comes in can at least handle a classroom effectively and knows what they're doing, **ensure that councils have more power do that they can actually make changes to the school**, do something about the condition of textbooks and washrooms, try to regulate students drug/vape/etc consumption at school.

Better guidance counsellors, more information on options after high school (universities), ensure that teachers should teach the full year, or that arrangements be made so that substitutes aren't teaching for prolonged periods

By hiring teachers who love what they do and are knowledgeable and passionate about their subject and willing to help the kids not bring them down

Opening up more communication with administration and doing more surveys like this with the current student body of LP to find out what they want. I personally would have loved more **awareness of department events overall**.

Less dull curriculum

More inclusive. More opportunities to voice opinions and to have those opinions listened to. Keep up the **buddies program for incoming grade 9s** (including camp Olympia/ acitivity day)

Making sure the exam schedule is given ahead of time so students can plan better

Air conditioning

Allow more freedom and autonomy. Maybe institute 10 minute breaks during classes like UCC does.

Try to get everyone involved. Mandatory involvement, maybe?

More help from the guidance counsellors: **Provide more events for students to come together**

Splitting the subjects to 4 for the first half 4 for the second half of the year

Encourage more people to get involved in the school clubs and sports teams
Have become convinced semestred system works for students, smaller class sizes and teachers who are actually committed to teaching