

## School Statement of Needs – Section 1

Name of School \_\_\_\_\_ Lawrence Park Collegiate Institute \_\_\_\_\_

Learning Network \_\_\_\_ LC 1, Ward 8 \_\_\_\_\_

Superintendent \_\_\_\_ Vicki Branco \_\_\_\_\_

Trustee \_\_\_\_ Jennifer Arp \_\_\_\_\_

School Council Chair/Parent Representative \_\_\_\_ Erika Boone / Veronica Bak \_\_\_\_\_

The parent section of the School Statement of Needs document is to be developed annually in the fall by the parent representative in consultation with the school community and the trustee (when available). The superintendent will complete his/her section when it becomes known that there may be a principal vacancy. The School Statement of Needs document shall reflect needs that are specific to the school and community. Please see the attached SSON Parent User Guide which is also found at [www.torontopiac.com](http://www.torontopiac.com).

### To be completed by Parent Rep(s)

School & Community Needs (placed in rank order)	Comments
Strategic, experienced, visible leader who earns the respect of staff and students. A person with a positive outlook who is open to new ideas and empowers students and staff.	Reduce number of leaves, increase job satisfaction for staff, support parent/teacher & staff/student collaboration to increase student success Ensure all staff and students feel valued and supported
Attracts and retains highly qualified, passionate, innovative teachers across all subject areas. Creates an atmosphere of teamwork and collaboration among staff within and between departments.	Reduce the number of students taking courses/using tutors outside of LP in STEM courses. Have teachers teaching in their area of competence/expertise, especially those teaching in French language in STEM courses
Emphasizes and provides strong guidance and pathways for all students including those with special learning needs. Supports student IEPs with mentoring, professional development and direct supervision of teachers and educational assistants who work with these students.	Improve support provided to students as they move toward post secondary options. Address learning needs with effective tools and informed teaching methods. Provide enrichment for students with gifted IEPs.
Champions FSL	Provide wider course selection to students in the French streams with strong French speaking teachers. An administrator (or guidance counsellor) who speaks French would be invaluable.
Advocates for strong arts, athletics and club activities to compliment classroom learning. Supports a strong student leadership model across all activities.	School wide support for student success in drama, music, dance and art performances and showcases. Acknowledgement/celebration of student successes in clubs, athletics and competitions.

Enhance school communication – drive technology initiatives to improve communication among students, staff and parents.	School website, classroom websites, apps, tools
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## SCHOOL STATEMENT OF NEEDS – SECTION 2

**To be completed by the Superintendent of Education**

Academic needs, based on school data and the Boards' Strategic Directions	Comments

**Verification that School Statement of Needs is developed according to agreed process**

Parent Representative (Please Print)	Parent Representative (Signature)	Date

Superintendent (Please Print)	Superintendent (Signature)	Date